



January 8, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Lake Superior Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Susie Schlehuder for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,14186,1927,78, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All students who reside in Michigan are allowed to enroll in Lake Superior Academy in accordance with limits established by the Board of Directors. Due to space being limited, each student must enroll each year. Preference will be

given to currently enrolled students and siblings of enrolled students. If maximum enrollment for each grade has been reached, applicants shall be placed on a waiting list and admitted on the basis of a lottery system.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan is developed through analysis of data from standardized assessments including NWEA/MAP (Measures of Academic Progress) as well as M-Step (Michigan Student Test of Educational Progress) and locally collected data from classroom work.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

LSA is a K-5 Public School Academy that provides all students with the opportunities and resources to achieve academic success. Teachers and administrators are trained in the Montessori method and are committed to the Montessori education of every child. The curriculum aligns to the Common Core State Standards and allows each student the chance to learn through self-directed pace and individual style.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

LSA uses a combination of Montessori methods and curriculum coupled with the Michigan Common Core Standards. Student progress is documented in a standards-based report and shows three levels of competencies for each standard - Introduced, Working, and Mastered. Teachers train in Montessori methodology when they begin to teach at our school and the training spans the teacher's entire time working at LSA. This curriculum is available at the school in a binder format and is available to view upon request.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In addition to M-STEP testing for 3-5 students, the Academy uses the Northwest Evaluation Association (NWEA) assessment to assess student achievement in K-5th grade.

Grade	Reading Average Percentile		Math Average Percentile	
	Spring 2022	Spring 2023	Spring 2022	Spring 2023
Kindergarten	78th	58th	83rd	73rd
1 st Grade	*	90th	*	79th
2 nd Grade	49th	30th	34th	13th
3 rd Grade	*	*	*	*
4 th Grade	56th	*	22nd	*
5 th Grade	*	65th	*	31st

Grade	Reading - % Meeting Growth		Math - % Meeting Growth	
	Spring 2022	Spring 2023	Spring 2022	Spring 2023
Kindergarten	50%	40%	56%	48%
1 st Grade	*	62%	*	23%
2 nd Grade	57%	60%	79%	20%
3 rd Grade	*	*	*	*
4 th Grade	81%	*	44%	*
5 th Grade	*	69%	*	50%

*Fewer than 10 students tested.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

For the 2021-2022 school year, 80% of parents represented students at LSA's Parent-Teacher Conferences. For the 2022-2023 school year, 87% of parents represented students at LSA's Parent-Teacher Conferences.

Thank you for entrusting the education of your child to LSA. If you have any questions or concerns, please do not hesitate to contact me.

Sincerely,
 Susie Schlehuber, Head of School
 Lake Superior Academy
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